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NEWSLETTER AVAILABLE ON DISTRICT WEBSITE [WWW.ISD622.ORG](http://WWW.ISD622.ORG)

**Weekly Schedule**

***Dear Parents.....***

**MONDAY**

How to Encourage Your Child to Read

Music – Rappe

Phy. Ed. – Larson

**TUESDAY**

Phy. Ed. – Rappe

Music- Larson

**WEDNESDAY**

Phy. Ed. – Larson

Music – Rappe

**THURSDAY**

Phy. Ed. – Rappe

Music – Larson

**FRIDAY**

Math – Rappe

Math — Larson

Media –Rappe

Media-Larson

**PLEASE SAVE:**

~Campbell's Labels

~ General Mills "Box  
Tops For  
Education"

~Kemps 'Give em 5'  
Caps

- Let your child see you reading--books, newspapers, or magazines. Make reading part of your household. Read aloud to him and encourage him to read to you.
- Leave books lying around the house. Buy some books that are likely to appeal to your child, or get a stack for free at your public library.
- For those children who fear being teased, reading may be essentially private. Respect that he may not want to talk about everything he reads or be praised for reading (depending, of course, on the child).
- Subscribe to a magazine that might interest them.
- Encourage relatives and family friends whom your child loves and admires to give books as presents. When giving them presents you might combine a book with another interest, such as a soccer ball and a soccer book.
- Let your child make choices at the library or bookstore, and don't criticize his interests. Let him pick books that are too easy but may be comforting, or books that are too hard but have interesting pictures or photographs. It's also important to let him explore various topics, even if they don't fit stereotypical male interests, without being teased.
- Recognize that reading about information is as legitimate as reading novels. Acknowledge this fact to your child when they follow written instructions for a hobby or reads the sports pages.
- Some children love acquiring facts or trivia, and especially enjoy the Guinness Book of World Records, the World Almanac, or sports almanacs, just for the fun of browsing through them.
- If they are interested in a particular sport, seek out fiction or informational books about that sport, or a biography of a famous athlete.
- Try reading nonfiction aloud, especially on a topic your child cannot yet read about alone but about which he wants to know more.

Taken from: Kathleen Odean, [www.randomhouse.com](http://www.randomhouse.com)

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## LANGUAGE ARTS WITH MRS. RAPPE:

We are now well into the forth theme in our textbooks. In "Express Yourself" the students will learn about different forms of creativity and see how creative children may grow up to become creative adults.

### **Remember the Reading Requirement is due: Monday, February 4<sup>th</sup>!**

It is: One **Sport or Mystery** AR Book and one AR **over 90 pages** and one AR book of their **choice**. Three AR tests need to be taken and passed as well. All of the books need to be at their independent reading level.

## SOCIAL STUDIES:

We are currently studying about the Westward Movement and the Industrial Revolution  
Our next topic will be the Civil War.

## MATH WITH MS. LARSON:

Remember to practice your basic facts every night!

Unit 6 study links are due January 31. We will be starting Journal 2- Unit 7 very soon!!!

**NOTE: Unit 7 study links have some omit/optional pages in it**

**Unit 7: Exponents and Negative numbers.**

**Highlights for the unit: exponential and scientific notation, parentheses and order of operations, negative numbers.**

We have had the third continental math meet.

Overall results after meet #3

1<sup>st</sup> Tyler H.

2<sup>nd</sup> Sam D., Marissa G., Abbey F., Gabe S., Callie M.

**Congratulations! Meet #4 is early February.**

**FIFTH GRADE OPEN HOUSE IS ON MONDAY, JANUARY 28<sup>TH</sup>, 8:15-9:15AM!  
THANK YOU FOR SENDING BACK YOUR RSVP'S SO WE COULD PLAN  
ACCORDINGLY.**